Unit 1 Review

Unit 1 Review

In this unit, you learned:

- The driver education program goals, course structure, testing and course evaluation.
- The school's plan and procedures for in-car instruction, including the skills log to document supervised practice.
- The need for continuous communication among and between the student, parent/guardian/mentor and the instructor.
- The state's driver education program and licensing system requirements.
- That driving is a complex task that involves risk and decisions about risk-taking.
- Key words associated with the unit objectives.

Unit 1 Introduction to Novice Driver Responsibilities and the Licensing System

Unit 1 Words to Know Matchup Worksheet 1.6					
Name	Date				
Directions: Match the clues on the left with the words in the list on the right. Place the matching letter in the blank to the left of the number.					
1.	Issued once you have completed all of t requirements for the driver's permit and intermediate stage.		A.	Full driver's license	
2.	The chance of injury, damage or loss.		B.	Graduated driver licensing (GDL)	
3.	Altering risk by making adjustments to and/or speed.	position	C.	Intermediate driver's license	
4.	Issued for the purpose of behind-the-where training on public roads or highways and you to operate a motor vehicle when surely another driver.	d allows	D.	Learner's permit	
5.	Eases new drivers into driving by provi practice and skill development under lo conditions, as drivers become more exp they are gradually allowed to driver und complex conditions.	w-risk erienced	E.	Risk	
6.	Evaluation of risk present at the time th maneuver is made.	e	F.	Risk management	
7.	Stage of GDL where the new driver is gallowed to drive unsupervised, but with restrictions.	•	G.	Risk perception	

Unit 1 Introduction to Novice Driver Responsibilities and the Licensing System

Risk	and Risk-taking	Video Review 1.5			
Video 1.5 Review: Driver Education					
Name		Date			
1.	What would happen without red lights?				
2.	What can you do to survive the complex	driving environment?			
3.	Most crashes that occur from new drivers	s are caused by?			
4.	How do experienced drivers learn to avoi	d mistakes?			

Introduction to Novice Driver Responsibilities and the

Licensing System Unit 1 Test
Select the best answer and place the appropriate letter (A, B, C, or D) on the line provided. NOTE: THIS TEST IS NOT COMPLETE
1. When a driver judges how much risk is involved in a situation or driving maneuver, he or she should consider the following factor (s):
A. The space needs of the car and the maneuver to be made.
B. The time necessary to perform the maneuver.
C. Roadway conditions present at the time.
D. A, B, and C are all correct.
2. Which of the following is NOT true about risk when driving?
A. Risk is always present when driving.
B. Risk is shared among all drivers.
C. Risk can be evaluated and analyzed.
D. Risk cannot be altered or changed.
3. The amount of risk involved in a driving situation may be managed by:
A. Increasing the time necessary to respond to threats.
B. Decreasing vehicle control.
C. Driving through the risky situation at a high rate of speed.
D. Giving up and going home.
4. Constant communication among the student driver, the parent/guardian/mentor and the driving school is important to:
A. Help the student driver improve on driving weaknesses.
B. Help the parent/guardian/mentor keep up with the In-Skills Log lessons.
C. Help the instructor chart the progress of the student driver.
D. A, B and C are all correct.