

Video 1.5 Review: Driver Education ANSWER KEY

1. What would happen without red lights?
Answer: No one would get anywhere; there would be confusion at intersections.
2. What can you do to survive the complex driving environment?
Answer: Know what other vehicles may do, be aware of our own vehicle's limitations and how to handle them.
3. Most crashes that occur from new drivers are caused by?
Answer: Mistakes
4. How do experienced drivers learn to avoid mistakes?
Answer: Mostly by making mistakes and learning from their errors.

Unit 1 Introduction to Novice Driver Responsibilities and the Licensing System

Introduction to Novice Driver Responsibilities and the Licensing System

Unit 1 Test
ANSWER KEY

Unit 1 ANSWER KEY

1	D	6	
2	D	7	
3	A	8	
4	D	9	
5		10	



Unit 1 Words to Know Matchup

Worksheet 1.6
ANSWER KEY

ANSWER KEY

Directions: Match the clues on the left with the words in the list on the right. Place the matching letter in the blank to the left of the number.

- | | |
|---|--|
| <p>___ A ___ 1. Issued once you have completed all of the requirements for the driver's permit and intermediate stage.</p> | <p>A. Full driver's license</p> |
| <p>___ E ___ 2. The chance of injury, damage or loss.</p> | <p>B. Graduated driver licensing (GDL)</p> |
| <p>___ F ___ 3. Altering risk by making adjustments to position and/or speed.</p> | <p>C. Intermediate driver's license</p> |
| <p>___ D ___ 4. Issued for the purpose of behind-the-wheel training on public roads or highways and allows you to operate a motor vehicle when supervised by another driver.</p> | <p>D. Learner's permit</p> |
| <p>___ B ___ 5. Eases new drivers into driving by providing practice and skill development under low-risk conditions, as drivers become more experienced they are gradually allowed to driver under complex conditions.</p> | <p>E. Risk</p> |
| <p>___ G ___ 6. Evaluation of risk present at the time the maneuver is made.</p> | <p>F. Risk management</p> |
| <p>___ C ___ 7. Stage of GDL where the new driver is generally allowed to drive unsupervised, but with restrictions.</p> | <p>G. Risk perception</p> |

Unit 1 Review Questions



1. Why is continuous communication among all participants in the program important?

Answer: Student is provided with feedback on strong and weak skills and helps student and parent/guardian/mentor check on the progress driver is making

2. How can communication between instructor, student and parent/guardian/mentor be achieved?

Answer: Letters of progress, phone calls, e-mail, personal communications

3. What is a learner's permit?

Answer: Issued for the purpose of behind-the-wheel training on public roads or highways. A permit allows you to operate a motor vehicle when supervised by another driver.

4. What are the requirements of an intermediate driver's license?

Answer: Insert state specific requirements here.

5. What are the requirements and restrictions of your state's GDL system?

Answer: Insert state specific requirements and restrictions here.

6. Why is GDL needed?

Answer: Motor vehicle crashes are the leading cause of death for people age 15 to 20 and the less experience a teen has with driving, the more likely they are to be in a crash. GDL laws reduce high-risk exposure for new drivers.

7. What is risk?

Answer: Chance of injury, damage or loss.

8. Name four characteristics of risk?

Answer: See Fact Sheet 1.5, page 1-33 for characteristics of risk.

9. What are two things a driver must do to perceive risk?

Answer: See Fact Sheet 1.5, page 1-33 for risk perception.

10. How can a driver manage risk?

Answer: See Fact Sheet 1.5, page 1-33 for risk management.